


**LUND UNIVERSITY'S
JOURNEY TOWARD
EXCELLENCE**

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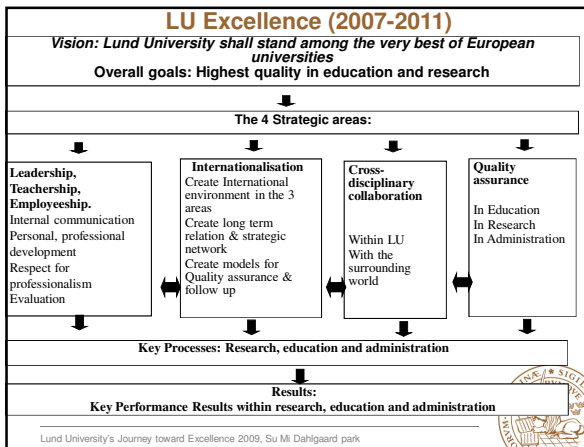
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Lund University Excellence Model

- Created by participation of all members at LU (Top down, bottom up, middle up-down approach)
- Prioritised goals and strategies for the *whole* University
- Primary target groups: Employees and students
- For the 2007-2011 period
- Adopted by the University Board



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Guiding Values for LU Excellence

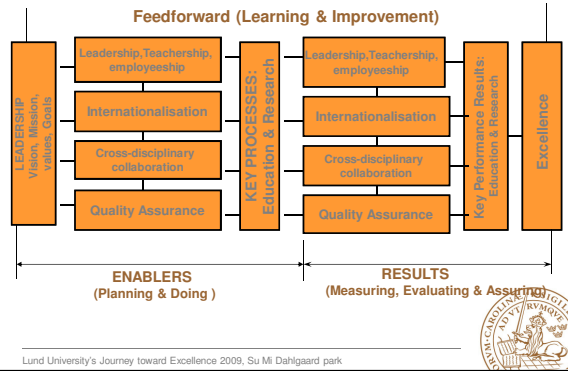


- A democratic attitude
- Critical thinking
- Academic integrity
- Ethnic and social diversity
- Proactive action against discrimination
- Strong humanism
- A creative academic environment



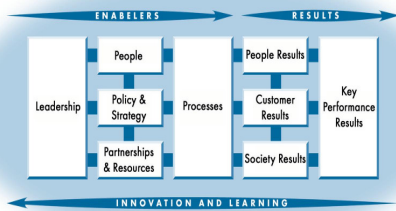
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LUNDS University EXCELLENCE MODEL



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The European Excellence Model



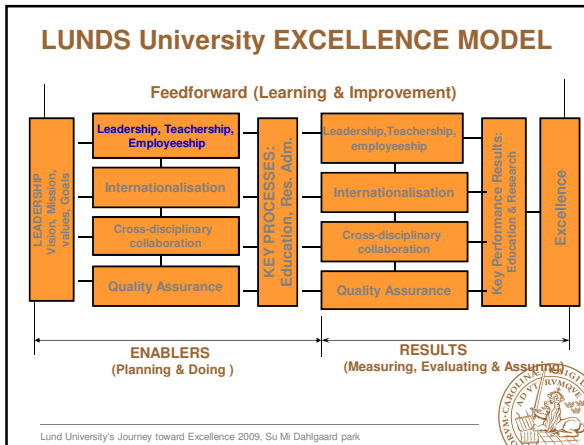
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Levels in the LUEM

- Vision, values, overall goals
- 4 strategic areas
- Policies
- Key Performance Indicators
- Action Plan
- Continuity & Follow up




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**Policies:
Leadership, Teachership and Employee Excellence**


- A necessity for successful implementation is a well-defined, equal opportunity leadership
- The University must work proactively to place more women in prominent leadership positions
- The leadership must be developed with high communications competence and a thorough foundation in the basic values and visions of the University.



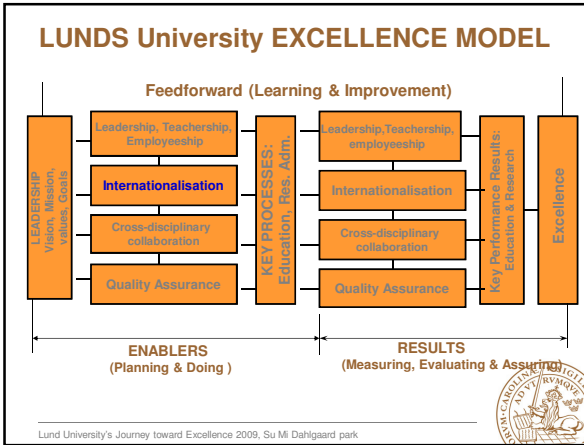
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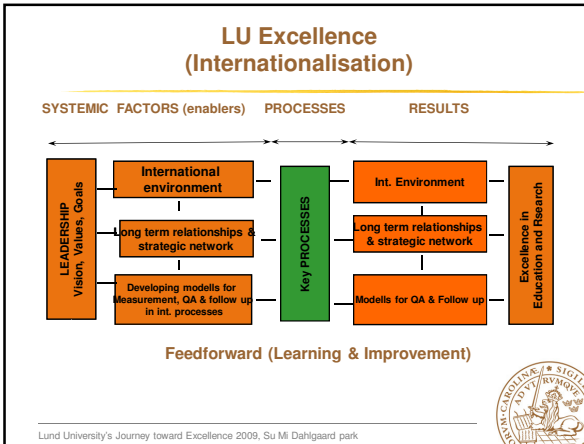
Policies:
Leader, teacher and employee excellence (2)

- The University shall prepare the students for leadership functions
- Teachers shall act as role models for a responsible and ethically aware leadership
- All students shall have a student mentor while at the University
- New mentor systems will be created progressively



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Policy for 1. Creating Int. Environment in Education, Research and Administrative Processes

- **1. Integrated International Dimension in all educational, research and in administrative processes at the university**



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KPI (Key Performance Indicators) for Int. environment in Education (Examples)

- **1. International text books, articles and reference literature**
- **2. Guest professors and visiting professorships**
- **3. Exchange of students and teachers**
- **4. Joint programmes**
- **4. Int. Summer schools**
- **5. International Masters programme**



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KPI for Int. environment in Post Graduate education (Examples)

- **Increased mobility of PhD students**
- **All PhD students get the opportunity to spend a period at foreign institutions without losing their financial support**
- **All PhD students have to spend at least 6 months at foreign institutions under the study periode including participation of conferences and formalised exchange programme**
- **Increase number of PhD courses given in English**
- **Increase exchange of professors (higher participation of foreign professors at doctoral courses)**



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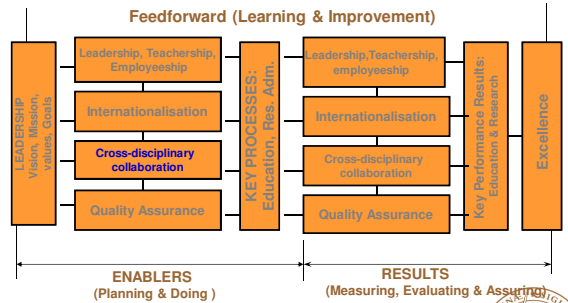
Policy for Building Long term relationship and Strategic network

- **Priorities among our international, formalised collaboration agreements:**
 - Universitas 21
 - LERU
 - the Öresund University
 - Middle East
 - East- and Southeast Asia
 - South Asia
 - Developing countries



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Policies: Cross-disciplinary collaboration

- Research organisation shall be developed further, supplemented, with more thematically structured centers
- The forms for creating centers will be developed
- Administrative barriers to collaboration will be removed
- Improved system for coordination of activities and more efficient common use of equipment and infrastructure shall be introduced



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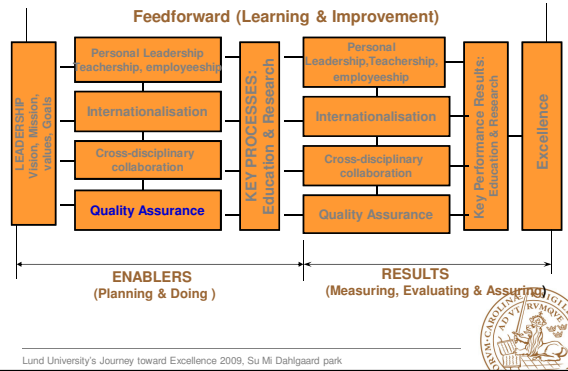
Policies: Cross-disciplinary collaboration (2)

- **Mutual, beneficial relationships shall be developed with actors in all sectors of society**
- **Activities encouraging entrepreneurship shall continue to be developed**
- **The innovation system shall become one of the foremost in Europe**



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Policies: Quality assurance

- **Quality monitoring processes to be implemented for all activities, including research, education and administration**
- **Comparable to other nationally and internationally leading activities.**



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Policies: Quality assurance in education (1)

- New programs will be validated prior to being offered
- All programs will be quality assured continuously
- Successful educational environments will receive extra financing
- A long-term system for the reallocation of resources will be introduced...
- ...as will models for development or phasing-out



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Policies: Quality assurance in education (2)

- Doctoral programs in wide research settings
- Student recruitment of both sexes from a wide range of social and ethnic backgrounds
- LU will distinguish itself by programs on an advanced level, especially Master programs
- Marketing efforts will be reinforced, as well as profiling and public relations



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Policies: Quality assurance in research (1)

- Quality assurance program carried out 2008
- Evaluating both results and focus
- Adapted to the character and needs of each Faculty area
- Five-year intervals
- External panels and self-evaluation



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Thank You !



Good luck with your Excellence Journey



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